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September 20, 2024

To whom it may concern:

This letter will certify that The Forman School serves students with a specific learning disability or other health impairment (i.e., dyslexia, dysgraphia, dyscalculia, executive functioning deficit, attention deficit disorder, attention deficit hyperactivity disorder). These conditions are genetically induced disorders that interrupt the expected growth in a child's capacity to learn in an ordinary classroom where education is presented by classical techniques.

Special remedial education techniques may involve individual tutorial sessions, small classes, and specialized instruction under the direction of special education personnel. At Forman, a college preparatory boarding and day school, students who learn differently receive an unparalleled education and specialized instruction because of a "specific learning disability" as defined in the Individuals with Disabilities Education Act at 20 U.S.C. 1400 et. al. Forman's teachers and learning specialists have extensive professional training in the science of learning and are guided by the study of attention, memory, language development, and higher order cognition. Resources for Forman students include a universal design for instruction and assistive technology tools such as iPads, Smartboards, and laptops with software specially designed to support learning. All students work with a learning specialist to receive direct, strategic instruction—as opposed to just content tutoring—in reading, writing, and study skills. Forman also offers evening tutors who provide academic support in various content areas.

Forman is a private, nonprofit school that is accredited by the New England Association of Schools and Colleges (NEASC). Forman School is a member of the following organizations:

- National Association of Independent Schools (NAIS)
- Connecticut Association of Independent Schools (CAIS)
- The Association of Boarding Schools (TABS)
- Independent Educational Consultants Association (IECA)
- Learning Disability Association (LDA)
- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

- International Dyslexia Association (IDA)

Forman delivers the kind of personal attention necessary for student progress. Throughout their time at Forman, students build an individual learning toolkit with essentials for success.

Sincerely,

A handwritten signature in black ink, appearing to read "Amy Clemons". The signature is fluid and cursive, with a large initial "A" and "C".

Amy Clemons
Head of School